

MILESTONE, INC.
PSYCHO-SOCIAL INFORMATION

DEMOGRAPHIC REPORT

First Name: _____ Date of Birth: _____

Middle Name: _____ City of Birth: _____

Last Name: _____ County of Birth: _____

SS#: _____ State of Birth: _____

Nick Name/Alias (if applicable): _____

Current Address: _____

City/State/Zip: _____

Telephone Number: _____

Sex: _____ Race: _____ Hair Color: _____

Eye Color: _____ Height: _____ Weight: _____

Marital Status: _____ Military Service: _____

Identifying Marks (scars/tattoos/etc.): _____

Date of Last Psychological: _____

Primary Level of Functioning: _____

(Example: mild, moderate, severe, profound)

Name of Referring Case Coordination Agency: _____

Agency Address: _____

City/State/Zip: _____

Service Coordinator: _____ Telephone: _____

CURRENT LEGAL STATUS

Legal Status – check all that apply

- | | | |
|---|---|--|
| <input type="checkbox"/> Minor | <input type="checkbox"/> Guardian of Person | <input type="checkbox"/> Limited Guardianship |
| <input type="checkbox"/> Plenary Guardian | <input type="checkbox"/> Living Will | <input type="checkbox"/> Durable Power of Attorney |
| <input type="checkbox"/> Temporary Guardian | <input type="checkbox"/> Do Not Resuscitate | <input type="checkbox"/> Competent |
-
-

Printed Name of Person Completing Report: _____

Relationship: _____

Name of Individual: _____

ABUSE AND NEGLECT

A. Does individual have any history of emotional/physical abuse or neglect? YES NO

If NO skip to Question B in this section.

If yes, explain abuse: _____

Does the perpetrator have any ongoing contact with the individual? YES NO

If yes, explain: _____

Were services accessed in the past for this abuse/neglect? (check all that apply)

- | | | |
|---|---|---------------------------------|
| <input type="checkbox"/> DCFS | <input type="checkbox"/> Psychiatric | <input type="checkbox"/> other: |
| <input type="checkbox"/> Psychologist | <input type="checkbox"/> Community Center | |
| <input type="checkbox"/> Professional Counsel | <input type="checkbox"/> Hospitalization | |

Explain all services that currently apply: _____

B. Has the individual ever experienced any type of sexual abuse? YES NO

If NO skip to Question C in this section.

If yes, explain abuse: _____

Does the perpetrator have any ongoing contact with the individual? YES NO

Were services accessed in the past for this sexual abuse? (check all that apply)

- | | | |
|---|---|---------------------------------|
| <input type="checkbox"/> DCFS | <input type="checkbox"/> Psychiatric | <input type="checkbox"/> other: |
| <input type="checkbox"/> Psychologist | <input type="checkbox"/> Community Center | |
| <input type="checkbox"/> Professional Counsel | <input type="checkbox"/> Hospitalization | |

Explain all services that currently apply: _____

C. Has the individual been accused of being a sexual predator? YES NO

If NO skip to ***Behavior Report*** section.

If yes, explain abuse: _____

Does the individual have any ongoing contact with the victim? YES NO

Name of Individual: _____

Were services accessed in the past for this sexual abuse? (check all that apply)

- DCFS Psychiatric other:
- Psychologist Community Center
- Professional Counsel Hospitalization

Explain all services that currently apply: _____

BEHAVIOR REPORT

Does the individual currently, or in the past, exhibit any of the following behaviors: (check all that apply)

- Physical Aggression Self Abuse Property Destruction
- Sexual Aggression Verbal Aggression Fire Setting

In what situations do you typically observe the individual? (check all that apply)

- Self Care Routine Academic Training Mealtimes
- Leisure Activities Vocational/Work Mornings
- Evenings Nothing To Do Other:

List the aggressive, self-abusive, repetitive and/or maladaptive behaviors that you have observed the

individual to exhibit: = **currently exhibits** (check all that apply) = **in the past** (check all apply)

- | | | |
|---|---|---|
| <input type="checkbox"/> <input type="checkbox"/> Hit Self | <input type="checkbox"/> <input type="checkbox"/> Hit Others | <input type="checkbox"/> <input type="checkbox"/> Grab Things/Others |
| <input type="checkbox"/> <input type="checkbox"/> Bite Self | <input type="checkbox"/> <input type="checkbox"/> Pull Others Hair | <input type="checkbox"/> <input type="checkbox"/> Push Things/Others |
| <input type="checkbox"/> <input type="checkbox"/> Pull Own Hair | <input type="checkbox"/> <input type="checkbox"/> Head Butt | <input type="checkbox"/> <input type="checkbox"/> Threaten Others |
| <input type="checkbox"/> <input type="checkbox"/> Scratch Self | <input type="checkbox"/> <input type="checkbox"/> Pinch | <input type="checkbox"/> <input type="checkbox"/> Verbal Aggression |
| <input type="checkbox"/> <input type="checkbox"/> Dig Nails | <input type="checkbox"/> <input type="checkbox"/> Throw Things | <input type="checkbox"/> <input type="checkbox"/> Tease/Provoke |
| <input type="checkbox"/> <input type="checkbox"/> Bang/Slam Body | <input type="checkbox"/> <input type="checkbox"/> Scratch Others | <input type="checkbox"/> <input type="checkbox"/> Tip Furniture |
| <input type="checkbox"/> <input type="checkbox"/> Hit Windows | <input type="checkbox"/> <input type="checkbox"/> Tear Objects | <input type="checkbox"/> <input type="checkbox"/> Make Noises |
| <input type="checkbox"/> <input type="checkbox"/> Rip Clothing | <input type="checkbox"/> <input type="checkbox"/> Spitting | <input type="checkbox"/> <input type="checkbox"/> Picking Things/Others |
| <input type="checkbox"/> <input type="checkbox"/> Rocking | <input type="checkbox"/> <input type="checkbox"/> Kick | <input type="checkbox"/> <input type="checkbox"/> Bite Others |
| <input type="checkbox"/> <input type="checkbox"/> Hand/Finger Waving | <input type="checkbox"/> <input type="checkbox"/> Object Twirling | <input type="checkbox"/> <input type="checkbox"/> Elopement |
| <input type="checkbox"/> <input type="checkbox"/> Mouthing Hand/Objects | <input type="checkbox"/> <input type="checkbox"/> Inserting Objects into Body | |

Do behaviors occur when person is seeking attention? YES NO

Is behavior accompanied by other emotional responses (yelling, crying, etc.)? YES NO

What approach do you use to address the behavior (comfort, ignore, reason, etc.)? _____

Name of Individual: _____

What do you believe are the causes for the behavior(s) that the individual currently exhibits: (check all that apply)

- | | | |
|---|--|--|
| <input type="checkbox"/> Upset | <input type="checkbox"/> Mealtimes | <input type="checkbox"/> Attention Seeking |
| <input type="checkbox"/> Tired | <input type="checkbox"/> Request to Stop | <input type="checkbox"/> Work Demands |
| <input type="checkbox"/> Mimic | <input type="checkbox"/> Constipated | <input type="checkbox"/> Requests |
| <input type="checkbox"/> Under-stimulated | <input type="checkbox"/> Self Care Demands | <input type="checkbox"/> Stop Leisure Activity |
| <input type="checkbox"/> Hungry | <input type="checkbox"/> Bored | <input type="checkbox"/> Academic Demands |
| <input type="checkbox"/> Angry | <input type="checkbox"/> Transitions | <input type="checkbox"/> Wants Items |
| <input type="checkbox"/> Over-stimulated | <input type="checkbox"/> Frustrated | <input type="checkbox"/> Other |

Do you use reinforcers for positive behaviors (treat, special item, etc.)? YES NO

If YES, describe reinforcement: _____

Does this individual approach you or others to initiate social interactions? YES NO

Is this individual responsive to social stimulation? YES NO

Do behavior(s) occur more when the individual is ill? YES NO

Does this individual have a history of recurrent illness? YES NO

- | | | |
|---|---|---|
| <input type="checkbox"/> Ear Infections | <input type="checkbox"/> Dermatitis | <input type="checkbox"/> Sinus Infections |
| <input type="checkbox"/> Allergies | <input type="checkbox"/> Urinary Infections | <input type="checkbox"/> Other |

Does this individual communicate when she/he is ill? YES NO

If YES, describe how: _____

COMMUNICATION REPORT

How does this individual communicate: (check all that apply):

- | | | |
|-------------------------------------|---|--|
| <input type="checkbox"/> Verbal | <input type="checkbox"/> Communication Book | <input type="checkbox"/> Communication Board |
| <input type="checkbox"/> Non-verbal | <input type="checkbox"/> Sing Language | <input type="checkbox"/> Touch Talker |
| <input type="checkbox"/> Gestures | <input type="checkbox"/> Other _____ | |

What is/are this individual's primary language(s): (check all that apply)

- | UNDERSTOOD | SPOKEN |
|--------------------------------------|--------------------------------------|
| <input type="checkbox"/> English | <input type="checkbox"/> English |
| <input type="checkbox"/> Spanish | <input type="checkbox"/> Spanish |
| <input type="checkbox"/> Chinese | <input type="checkbox"/> Chinese |
| <input type="checkbox"/> Japanese | <input type="checkbox"/> Japanese |
| <input type="checkbox"/> Russian | <input type="checkbox"/> Russian |
| <input type="checkbox"/> Other _____ | <input type="checkbox"/> Other _____ |

Name of Individual: _____

What is the family/guardian's primary language(s): (check all that apply)

- | UNDERSTOOD | | SPOKEN | |
|--------------------------|-------------|--------------------------|-------------|
| <input type="checkbox"/> | English | <input type="checkbox"/> | English |
| <input type="checkbox"/> | Spanish | <input type="checkbox"/> | Spanish |
| <input type="checkbox"/> | Chinese | <input type="checkbox"/> | Chinese |
| <input type="checkbox"/> | Japanese | <input type="checkbox"/> | Japanese |
| <input type="checkbox"/> | Russian | <input type="checkbox"/> | Russian |
| <input type="checkbox"/> | Other _____ | <input type="checkbox"/> | Other _____ |

What resources has the individual used to effectively communicate? (check all that apply)

- | | | | | | |
|--------------------------|---------------------|--------------------------|---------------|--------------------------|---------------------------|
| <input type="checkbox"/> | Communication Board | <input type="checkbox"/> | Picture Board | <input type="checkbox"/> | Facilitated Communication |
| <input type="checkbox"/> | Sign Language | <input type="checkbox"/> | Gestures | <input type="checkbox"/> | Touch Talker |
| <input type="checkbox"/> | No Resources | <input type="checkbox"/> | Other _____ | | |

What resources have been tried in the past and HAVE NOT been successful? (check all that apply)

- | | | | | | |
|--------------------------|---------------------|--------------------------|---------------|--------------------------|---------------------------|
| <input type="checkbox"/> | Communication Board | <input type="checkbox"/> | Picture Board | <input type="checkbox"/> | Facilitated Communication |
| <input type="checkbox"/> | Sign Language | <input type="checkbox"/> | Gestures | <input type="checkbox"/> | Touch Talker |
| <input type="checkbox"/> | No Resources | <input type="checkbox"/> | Other _____ | | |

If NOT successful, please explain: _____

CULTURE REPORT

What are the family/guardian's cultural practices for...

Holidays: _____

Clothing: _____

Foods: _____

Hair: _____

Medical: _____

Communication: _____

Other: _____

Name of Individual: _____

What are the individual's cultural practices:

Holidays: _____

Clothing: _____

Foods: _____

Hair: _____

Medical: _____

Communication: _____

Other: _____

DEVELOPMENTAL HISTORY

Was there anything abnormal about the pregnancy or birth? YES NO

Please describe: _____

At what age was the disability first noticed: _____

What lead you to believe that individual was disabled? _____

Developmental milestones (please indicate age at which the following were achieved):

_____ Walked _____ Fed Self _____ First Word

_____ Used Sentences _____ Toiler Trained _____ Dresses Self

EDUCATIONAL/VOCATIONAL REPORT

Did your individual receive early intervention services? YES NO

Name of Individual: _____

If YES, list the name and address of the school/program for early intervention services:

Name: _____

Address: _____

Dates Attended: _____ to _____

List the three previous schools attended:

Name: _____ Date attended _____ to _____

Address: _____

Name: _____ Date attended _____ to _____

Address: _____

Name: _____ Date attended _____ to _____

Address: _____

What type of classes does/did this individual attend while in school?

= **currently attends** (check all that apply) = **attended in the past** (check all that apply)

- Self-contained Special Education School
- Self-contained Special Education Classroom
- Regular Classroom – No Special Education
- Regular Classroom – Inclusion
- Learning Disabled
- Behavioral Class
- Other: _____

What services have/ are being provided by the schools: (check all that apply)

= **currently receives** = **received in the past**

- Speech/Language Vocational Physical Therapy
- Vision Audiological Occupational Therapy
- Other: _____

Has this individual had a vocational assessment completed/work in a vocational setting? YES NO

Are there vocational skills this individual can perform/enjoys performing (may or may not do well)?

= **can perform** (check all that apply) = **enjoys doing** (check all that apply)

- Make Bed Clear Table Fold Laundry
- Sweep/Vacuum Wash/Dry Dishes Sorting
- Set Table Dusting Put Object Together
- Cleaning Do Laundry Other

Name of Individual: _____

*****FAMILY/GUARDIAN GOALS & OBJECTIVE REPORT*****

What does the family believe are this individual's greatest needs: _____

What circumstances have occurred that have led the family/guardian to seek residential placement:

What is/are the family/guardian's hopes for the individual's future: _____

What is/are the family/guardian's expectations regarding services for this individual from this facility:

*****FAMILY REPORT*****

Father's Information

Name: _____

Date of Birth: _____

Address: _____

SS#: _____

City/State: _____

Home Phone: _____

Zip: _____

Work Phone: _____

Marital Status: _____

Cell Phone: _____

Legal Status (if applicable) _____

Pager Number: _____

City/State of Birth: _____

County of Birth: _____

Name of Individual: _____

Mother's Information

Name: _____

Address: _____

City/State: _____

Zip: _____

Marital Status: _____

Legal Status (if applicable) _____

City/State of Birth: _____

Date of Birth: _____

SS#: _____

Home Phone: _____

Work Phone: _____

Cell Phone: _____

Pager Number: _____

County of Birth: _____

Are biological parents currently married to each other? YES NO

If divorced are there step-parents? YES NO

Sibling Information

Name of Sibling(s)	Date of Birth	Relationship
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Emergency Contact Information:

Contact Person: _____ Relationship: _____

Address: _____ Home Phone: _____

City/State: _____ Work Phone: _____

Zip: _____ Cell Phone: _____

Significant Other Information (including siblings not living at home):

Name: _____ Relationship: _____

Address: _____ Home Phone: _____

City/State: _____ Work Phone: _____

Zip: _____ Cell Phone: _____

Name of Individual: _____

Name: _____

Address: _____

City/State: _____

Zip: _____

Name: _____

Address: _____

City/State: _____

Zip: _____

Relationship: _____

Home Phone: _____

Work Phone: _____

Cell Phone: _____

Relationship: _____

Home Phone: _____

Work Phone: _____

Cell Phone: _____

FINANCIAL REPORT

The following questions are for Social Security and Public Aid purposes only. All applicants have the right to reasonable access to care regardless of financial standings.

Does this individual receive:

SSI? YES NO Amount: _____

SSDI? YES NO Amount: _____

SSA? YES NO Amount: _____

Child Support YES NO Amount: _____

Does the individual have any of the following assets: (check all that apply)

- | | | |
|--|---|---|
| <input type="checkbox"/> Stocks | <input type="checkbox"/> Home | <input type="checkbox"/> Savings Account |
| <input type="checkbox"/> Bonds | <input type="checkbox"/> Burial Insurance | <input type="checkbox"/> Checking Account |
| <input type="checkbox"/> Land/Property | <input type="checkbox"/> Life Insurance | <input type="checkbox"/> Other: |

DPA Number: _____

RIN Number: _____

On "Spend Down" Status: YES NO

Medical Insurance: YES NO

Name of Insurance Company: _____

Address: _____

Phone Number: _____

City/State: _____

Zip: _____

HMO: _____ PPO: _____

Other: _____

Policy Number: _____

Group Number: _____

Family Member Providing Insurance: _____

Name of Individual: _____

Is This Employment Insurance? YES NO

Does the insurance include: (check all that apply)

- | | | | | | |
|--------------------------|-----------------|--------------------------|--------------|--------------------------|-------|
| <input type="checkbox"/> | General Medical | <input type="checkbox"/> | Prescription | <input type="checkbox"/> | Other |
| <input type="checkbox"/> | Dental | <input type="checkbox"/> | Vision | | |

*****INDIVIDUAL PREFERENCES & SPECIAL NEEDS REPORT*****

What are the individual's LIKES?

Things to do/Activities: _____

Places to go: _____

Toys/Objects: _____

People: _____

Foods: _____

What are the individual's DISLIKES:

Things to do/Activities: _____

Places to go: _____

Toys/Objects: _____

People: _____

Foods: _____

Name of Individual: _____

What are the sensory LIKES of the individual: (check all that apply)

- | | | |
|---------------------------------------|---|--|
| <input type="checkbox"/> Soft Objects | <input type="checkbox"/> Smooth Objects | <input type="checkbox"/> Brushing |
| <input type="checkbox"/> Rock | <input type="checkbox"/> Rough Objects | <input type="checkbox"/> Strong Smells |
| <input type="checkbox"/> Hum | <input type="checkbox"/> Light Pressure | <input type="checkbox"/> Light |
| <input type="checkbox"/> Loud Noises | <input type="checkbox"/> Deep Pressure | <input type="checkbox"/> Other |
| <input type="checkbox"/> Fans | <input type="checkbox"/> Vibration | |

What are the sensory DISLIKES of the individual: (check all that apply)

- | | | |
|---------------------------------------|---|--|
| <input type="checkbox"/> Soft Objects | <input type="checkbox"/> Smooth Objects | <input type="checkbox"/> Brushing |
| <input type="checkbox"/> Rock | <input type="checkbox"/> Rough Objects | <input type="checkbox"/> Strong Smells |
| <input type="checkbox"/> Hum | <input type="checkbox"/> Light Pressure | <input type="checkbox"/> Light |
| <input type="checkbox"/> Loud Noises | <input type="checkbox"/> Deep Pressure | <input type="checkbox"/> Other |
| <input type="checkbox"/> Fans | <input type="checkbox"/> Vibration | |

What is the family's religion: _____

What is the individual's religion: _____

In order to accommodate specific religious needs please specify needs: _____

SEXUALITY REPORT

Does this individual express his/her sexuality? YES NO

If yes, how does the individual express his/her sexuality: _____

Has this individual expressed a sexual preference? YES NO

If yes, what is the sexual preference: _____

Does the family/guardian support the individual's sexuality? YES NO

Additional Comments: _____

Name of Individual: _____

SOCIAL SKILLS REPORT

What are the family activities: (check all that apply)

- | | | |
|--|--|--|
| <input type="checkbox"/> Go to Movies | <input type="checkbox"/> Cards/Games | <input type="checkbox"/> Talking |
| <input type="checkbox"/> Go to Parks | <input type="checkbox"/> Rent Movies | <input type="checkbox"/> Read Books |
| <input type="checkbox"/> Vacations | <input type="checkbox"/> Picnics/Cook Outs | <input type="checkbox"/> Libraries |
| <input type="checkbox"/> Visit Friend/Family | <input type="checkbox"/> Church | <input type="checkbox"/> Museums/Civic Centers |
| <input type="checkbox"/> Swimming | <input type="checkbox"/> Amusement Parks | <input type="checkbox"/> Carnivals |
| <input type="checkbox"/> Sports | <input type="checkbox"/> Restaurants | <input type="checkbox"/> Go Shopping |
| <input type="checkbox"/> Video Games | <input type="checkbox"/> Other _____ | |

Check all the social skills the individual exhibits: (check all that apply)

- | | | |
|--|--|--|
| <input type="checkbox"/> Likes to play with peers | <input type="checkbox"/> Smiles | <input type="checkbox"/> Shares personal items |
| <input type="checkbox"/> Visits with Others | <input type="checkbox"/> Holds Conversations | <input type="checkbox"/> Shake Hands |
| <input type="checkbox"/> Takes Turn in Conversations | <input type="checkbox"/> Other _____ | |

Check all of the experiences this individual has had in the community: (check all that apply)

- | | | |
|--|---|---|
| <input type="checkbox"/> Grocery Store | <input type="checkbox"/> Malls | <input type="checkbox"/> Hospitals |
| <input type="checkbox"/> Church | <input type="checkbox"/> Restaurants | <input type="checkbox"/> Doctor's Office |
| <input type="checkbox"/> Parks | <input type="checkbox"/> Salon/Barbershop | <input type="checkbox"/> Dentist's Office |
| <input type="checkbox"/> Museums | <input type="checkbox"/> Laundry Mat | <input type="checkbox"/> Other |

Check any organized group to which this individual belongs: (check all that apply)

- | | | | |
|--------------------------------------|---------------------------------------|---|--------------------------------|
| <input type="checkbox"/> Boy Scouts | <input type="checkbox"/> Girl Scouts | <input type="checkbox"/> 4-H Club | <input type="checkbox"/> Other |
| <input type="checkbox"/> Sports Team | <input type="checkbox"/> Church Group | <input type="checkbox"/> Special Olympics | |

Other Comments Regarding Social Skills: _____

STRENGTHS AND NEEDS REPORT

What are this individual's strengths: _____

Name of Individual: _____

What are this individual's needs: _____

Questions to be answered for individuals seeking placement at RocVale Children's Home ONLY.

What is the annual financial income of the family household:

- | | |
|--|--|
| <input type="checkbox"/> Under \$10,000 | <input type="checkbox"/> \$41,000 - \$55,000 |
| <input type="checkbox"/> \$10,000 - \$25,000 | <input type="checkbox"/> \$56,000 - \$70,000 |
| <input type="checkbox"/> \$26,000 - \$40,000 | <input type="checkbox"/> \$71,000 or Above |

Custodial Parent/Guardianship Report

If child is under 18 and parents are divorced, who is custodial parent:

If your individual is under 18 years of age, who do you anticipate will become legal guardian?

Name: _____	Relationship: _____
Address: _____	Home Phone: _____
City/State: _____	Work Phone: _____
Zip: _____	Cell Phone: _____
SS#: _____	Date of Birth: _____